

EDUCATION 422 - 4  
LEARNING DISABILITIES

Intersession 1990: May 1 - June 7  
Tuesday and Thursday 6:00 - 10:00  
AHCOTE: NLC, Fort St. John Campus

Instructor: Lesley Lahaye  
Phone: 785-2771

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PREREQUISITE:

60 hours of credit. Educ. 220 or equivalent instructional psychology courses recommended.

CALENDAR DESCRIPTION:

Educ. 422 - 4: Learning Disabilities  
A study of conceptual and historic foundations of learning disabilities and an introduction to the methodologies of diagnosis and remediation of learning disabilities.

Educ. 422 - 4 is designed as an introduction to the theoretical foundations of learning disabilities. Course content will include definitions and history of LD, the assessment process, specific characteristics of LD, instructional issues and service delivery for LD students. Emphasis will be placed on translating theoretical knowledge into practical application in educational settings.

COURSE REQUIREMENTS:

|                                   |      |
|-----------------------------------|------|
| Class Participation               | 10 % |
| Case Study A: Assessment Analysis | 30 % |
| Case Study B: Intervention Design | 30 % |
| Final Exam                        | 30 % |

REQUIRED TEXT:

Lerner, J. Learning Disabilities. Houghton Mifflin Co., 1989

## EDUCATION 422-4 LEARNING DISABILITIES

This course provides a framework for understanding learning disabilities. It focuses on conceptual, historical and theoretical issues in the learning disabilities field, as well as fundamental steps in assessment and remediation of learning problems. It is the prerequisite to Education 424 (Learning Disabilities Practicum). The course is divided into the following units:

- Unit I History
- Unit II Definitions
- Unit III Old Theories of Learning Disabilities (Part I)
- Unit IV Old Theories of Learning Disabilities (Part II) and Critique
- Unit V New Theories of Learning Disabilities
- Unit VI Assessment of Reading Problems
- Unit VII Assessment of Arithmetic Problems
- Unit VIII Visual Discrimination Problems
- Unit IX Task Analysis
- Unit X Case Studies in Assessment and Remediation
- Unit XI a) a primary learning disabled child
- Unit XII b) an intermediate learning disabled child  
c) a secondary learning disabled child

**PREREQUISITE:** 60 credit hours and EDUC 220 or equivalent.

### REQUIRED TEXT:

Hallahan, D.P., J.M. Kauffman & J. Lloyd. *Introduction to Learning Disabilities*. (2nd ed.) Prentice-Hall, 1985.

### COURSE REQUIREMENTS:

|                   |                |
|-------------------|----------------|
| 3 Assignments     | 60% (20% each) |
| Final Examination | 40%            |